

Linsey A. Belisle, Ph.D.

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School of Public Service
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[ResearchGate](#)

EDUCATION

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|------|--|
| 2021 | Ph.D., Criminology & Criminal Justice, Department of Criminal Justice, University of Nevada, Las Vegas |
| 2017 | M.S., Criminal Justice Administration, Department of Criminal Justice and Political Science, North Dakota State University |
| 2014 | B.A., Psychology, Department of Psychology, Bushnell University, formerly Northwest Christian University |

PROFESSIONAL APPOINTMENTS

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|----------------|--|
| 2023 – Present | Assistant Professor of Criminal Justice, School of Public Service, Boise State University |
| 2021 – 2023 | Assistant Professor, Department of Criminal Justice and Social Work, College of Public Service, University of Houston-Downtown |
| 2021 – 2022 | Research Associate, Utah Criminal Justice Center, College of Social Work, University of Utah |
| 2021 | Part-Time Instructor, College of Social Work, University of Utah |
| 2020 – 2021 | Part-Time Instructor, Department of Criminal Justice, University of Nevada, Las Vegas |

PUBLICATIONS

Peer-Reviewed Publications

**indicates student co-author*

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| 2026 | Belisle, L. , *Nordstrom, B., *Morado Landaverde, M., Trejbalova, T., & Kraus, K. Probation, parole, and harm reduction: An exploratory study of responses to clients carrying Naloxone. <i>Corrections: Policy, Practice & Research, OnlineFirst</i> . https://doi.org/10.1080/23774657.2026.2688817 |
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- 2025 Marshall, E., **Belisle, L.**, & Miller, H. Exploring the impact of trauma and mental health on recidivism among women who have sexually offended. *Victims & Offenders*, 21(1), 113-132. <https://doi.org/10.1080/15564886.2025.2527334>
- 2025 *Cowell Mercier, M., Salisbury, E., & **Belisle, L.** Public health + public safety: Integrating community health workers with probation officers to improve service delivery for justice-involved women. *International Journal of Offender Therapy and Comparative Criminology*, 69(15), 2149-2164. <https://doi.org/10.1177/0306624X251327242>
- 2025 Trejbalova, R., Ruffin, J., & **Belisle, L.** The impact of extended reality on students' perceptions in a policing course: An exploratory study of experiencing diverse points of view. *Journal of Criminal Justice Education* [Special Issue], 36(1), 121-140. <https://doi.org/10.1080/10511253.2024.2394494>
- 2025 **Belisle, L.**, Salisbury, E., *Foster, M., *Cowell Mercier, M., & Seawright, J. "You have to have the right people...": Considerations for men probation officers with gender-responsive caseloads. *Corrections: Policy, Practice & Research*, 10(5), 313-334. <https://doi.org/10.1080/23774657.2025.2454022>
- 2024 **Belisle, L.**, Trejbalova, T., & Kraus, K. What are community supervision officers' knowledge and views of Naloxone?: An exploratory study. *Criminal Justice & Behavior*, 52(2), 214-232. <https://doi.org/10.1177/00938548241292247>
- 2024 **Belisle, L.**, Marshall, E., & *Butler, M. What about language?: A mixed methods examination of the impact of person-centered language on students' perceptions of individuals who commit sex offenses. *Sexual Abuse*, 37(5), 503-528. <https://doi.org/10.1177/10790632241283464>
- 2024 **Belisle, L.**, Reed, S., *Clark, E., & Pinchevsky, G. Diverse intimate partner violence survivors' experiences seeking help from the police: A qualitative research synthesis. *Trauma, Violence & Abuse*, 24(5), 4045-4061. <https://doi.org/10.1177/15248380241270083>
- 2024 **Belisle, L.**, Pinchevsky, G., & *Ortega, G. Examining the prevalence of Adverse Childhood Experiences (ACEs) among justice-involved youth in the U.S.: The importance of accounting for race/ethnicity, gender, and gendered racial/ethnic groups. *Child Abuse & Neglect*, 149(106514). <https://doi.org/10.1016/j.chiabu.2023.106514>
- 2023 Salisbury, E. J., **Belisle, L.**, *Cowell Mercier, M., & Prince, K. A randomized controlled trial of community health specialists within gender-responsive probation supervision. *Feminist Criminology*, 18(5), 406-434. <https://doi.org/10.1177/15570851231194662>

- 2023 **Belisle, L.**, Salisbury, E. J., *Cowell Mercier, M. Gender-responsive probation during the COVID-19 pandemic: Learning from justice-involved women and their supervising officers. *Victims & Offenders*, 18(8), 1498-1520. <https://doi.org/10.1080/15564886.2023.2212254>
- 2023 Boppre, B., Reed, S., & **Belisle, L.** “Real students helping others:” Student reflections on a research-based service-learning project in a gender and victimization-related course. *Journal of Experiential Education*. 46(3), 281-303. <https://doi.org/10.1177/10538259221134873>
- 2022 Trejbalová, T., **Belisle, L.**, & Salisbury, E. Changes in students’ attitudes towards substance use and treatment: A mixed method inquiry on experiential learning tactics. *The Journal of Criminal Justice Education*, 35(1), 1-19. <https://doi.org/10.1080/10511253.2022.2097719>
- 2022 **Belisle, L.**, West, M., & Sousa, W. What really happens in Vegas?: Results from a randomized controlled trial of Nevada’s first day reporting center. *The Prison Journal*, 102(3), 304-324. <https://doi.org/10.1177/00328855221095532>
- 2022 **Belisle, L.**, Salisbury, E., & Keen, J. Did they move on?: An outcome evaluation of the gender-responsive program, Girls...Moving On. *Feminist Criminology*, 17(2), 223-251. <https://doi.org/10.1177/15570851211065900>
- 2022 **Belisle, L.**, & *Carmen Solano-Patricia, E. Harm reduction: A public health approach to prison drug use. *International Journal of Prisoner Health*, 18(4), 458-472. <https://doi.org/10.1108/IJPH-06-2021-0053>
- 2021 **Belisle, L.**, & Salisbury, E. J. Starting with girls and their resilience in mind: Reconsidering risk/needs assessments for system-involved girls. *Criminal Justice & Behavior*, 48(5), 596-616. <https://doi.org/10.1177/0093854820983859>
- 2020 **Belisle, L.**, & Thompson, K. Sustained outcomes? An exploratory study of juvenile drug courts and long-term recidivism. *Juvenile and Family Court Journal*, 71(1), 63-83. <https://doi.org/10.1111/jfcj.12161>
- 2020 **Belisle, L.**, Boppre, B., Keen, J., & Salisbury, E. J. Bringing course material to life through experiential learning: Impacts on students’ learning and perceptions in a corrections course. *Journal of Criminal Justice Education*, 31(2), 161-186. <https://doi.org/10.1080/10511253.2019.1684537>
- 2018 Myer, A., & **Belisle, L.** Highs and lows: An interrupted time series evaluation of the impact of North America’s only supervised injection facility on crime. *The Journal of Drug Issues*, 41(1), 36-49. <https://doi.org/10.1177/0022042617727513>

Public Service Publications (Research & Technical Reports)

- 2026 Trejbalova, T. & **Belisle, L.** *Shine A Light Impact Report, 2025*. Technical Report.
- 2026 **Belisle, L.**, *Cullen, A., & *Growette Bostaph, L. *Common precursor offenses to felony-level crimes against persons*. Final Report - ISP Sexual Assault Kit Initiative (SAKI), funded by the Bureau of Justice Assistance (#15PBJA-22-GG-03846-SAKI).
- 2025 **Belisle, L.**, Rock, J., & *Morado Landaverde, M. *Mindfulness in motion: An evaluation of Upward Inertia's prison yoga program*. Final Report for the Idaho Department of Correction and Upward Inertia.
- 2025 Alward, L., & **Belisle, L.** *Staff insights: perceptions of well-being, organizational attitudes, and implications for retention and recruitment*. Final Report for Ada County Jail.
- 2025 Cavanaugh, M., Marshall, E., & **Belisle, L.** *Change Agent program: Pilot results*. Final Report for Texas Department of Criminal Justice.
- 2024 **Belisle, L.**, & Trejbalova, T. *Shine A Light Impact Report, 2024*. Technical Report.
- 2023 Trejbalova, T., & **Belisle, L.** *Shine A Light Impact Report, 2023*. Technical Report.
- 2022 **Belisle, L.**, & Salisbury, E. J. *Women's reentry assessment, programming, and services: A randomized control trial of gender-responsive probation supervision* (Final report). Funded by the Bureau of Justice Assistance, U.S. Office of Justice Programs.
- 2022 **Belisle, L.**, & Trejbalova, T. *Shine A Light Impact Report, 2022*. Technical Report.
- 2019 **Belisle, L.** *Examining prisoner deaths in Nevada state prisons*. Stat Sheet. Center for Crime and Justice Policy, University of Nevada, Las Vegas.
- 2019 West, M., **Belisle, L.**, & Sousa, W. *Nevada's day reporting center: Results from a randomized controlled trial. Research Brief*. Center for Crime and Justice Policy, University of Nevada, Las Vegas.
- 2019 West, M., **Belisle, L.**, & Sousa, W. *Nevada's day reporting center: An 18-month project update. Research Addendum*. Center for Crime and Justice Policy, University of Nevada, Las Vegas.

Professional Service Publications

- In press *Montgomery, K., & **Belisle, L.** Gender composition of probation and parole officers in the United States. In *Sage Encyclopedia of Crime and Gender* (Eds.) – *Invited contributor.*
- 2022 **Belisle, L.,** & Salisbury, E. Community corrections officers as change agents. In E. J. Salisbury & P. Van Voorhis (Eds.), *Correctional Counseling and Rehabilitation* (10th ed). Routledge.
- 2022 **Belisle, L.,** Keen, J., Trejbalová, T., Kelly, B., & Salisbury, E. J. Advances in female risk assessment. In Brown, S. L., & Gelsthorpe, L. (Eds.), *The Wiley Handbook on what works with female offenders: A critical review of theory, practice, and policy.* Wiley Blackwell.

FUNDING ACTIVITY

- 2026 **Between Home and the System: An Exploratory Study of How Parenthood Shapes, and is Shaped By, Justice-Involved Youth-Serving Professions**
Role: Principle Investigator
Funding Agency: School of Public Service Research Committee Research Grant, Boise State University
Requested Amount: \$6,000 (*funded*)
- 2025 **Strengthening Youth, Transforming Justice: Development, Implementation, and Evaluation of the Multidimensional Resilience Tool for Justice-Involved Youth (MRAY)**
Role: Principle Investigator
Funding Agency: William T Grant Foundation - Scholars Program
Requested Amount: \$425,000 (*unfunded*)
- 2024 **A Sign of Desistance: Employer Attitudes and Preferences in Hiring Formerly Incarcerated Persons**
Role: Role: Proposal Co-author & Co-Investigator
Funding Agency: National Science Foundation
Requested Amount: \$349,985 (*unfunded*)
- 2024 **Award Proposal: Domestic Radicalization and Violent Extremist Research Center of Excellence Award Proposal**
Role: Award Co-author
 - Subcontract Project Title: *Bridging the Gap - Exploring the Nexus between Prison Radicalization and Political Extremism in the Pacific Northwest*
 - Role: Project Co-Principle InvestigatorFunding Agency: National Institute of Justice

Requested Amount: ~\$7 million (full award), ~\$870,000 (project amount; *unfunded*)

- 2024 **Examining Strengths and Needs Surrounding Well-Being Among Jail Staff and Incarcerated Persons in The Treasure Valley**
Role: Principle Investigator & Proposal Co-author
Funding Agency: School of Public Service Research Committee Research Grant, Boise State University
Requested Amount: \$5,898 (*funded*)
- 2023 **LEAP Investigator Small Grant Award**
Sub-award funding for pilot-study research related to the overlap of opioid use and the criminal justice system
Funding Agency: University of Massachusetts, Chan Medical School
Requested Amount: \$9,183.00 (*funded*)
- 2022 **Curricular Innovation Award**
Funding for student travel to attend/present at the American Society of Criminology annual conference in Atlanta, GA
Funding Agency: Department of Criminal Justice & Social Work, University of Houston-Downtown
Requested Amount: \$1,718 (*funded*)
- 2022 **An Exploration of the Needs of Individuals Living in the Las Vegas Storm Tunnels and the Service Available to Them**
Role: Proposal co-author & Co-investigator
Funding Agency: Seed Grant Program, San Diego State University
Requested Amount: \$7,468.50 (*funded*)
- 2022 **Understanding and Alleviating Stress Among Probation Officers**
Role: Proposal Co-author & Co-investigator
Funding Agency: Organized Research and Creative Activities Program, Office of Research and Sponsored Programs, University of Houston-Downtown
Requested Amount: \$6,150 (*unfunded*)
- 2022 **Pilot Evaluation of the Change Agent Program**
Role: Proposal author & Co-investigator
Funding Agency: Organized Research and Creative Activities Program, Office of Research and Sponsored Programs, University of Houston-Downtown
Requested Amount: \$10,512 (*unfunded*)
- 2021 **Reframing Girls' Risk to Girls' Resilience**
Role: Co-Author & Research Project Manager
Principle Investigator: Emily Salisbury
Funding Agency: Office of Juvenile Justice and Delinquency Prevention

Requested Amount: \$423,683 (*unfunded*)

- 2021 **Faculty Development Project Award**
Funded attendance at The Teaching Professor Conference in Atlanta, GA
Funding Agency: Office of Research and Sponsored Programs, Academic Affairs, University of Houston-Downtown
Requested Amount: \$1,772 (*funded*)
- 2019 **Nevada's First Day Reporting Center: An Outcome and Implementation Capacity Evaluation**
Role: Co-Author & Co-Research Assistant
Principle Investigator: Emily Salisbury
Funding Agency: National Institute of Justice
Requested Amount: \$117,637 (*unfunded*)
- 2018 – 2022 **Women's Reentry Assessment, Programming, and Services**
Role: Research Project Manager
Principle Investigator: Emily Salisbury
Funding Agency: Bureau of Justice Assistance, U.S. Office of Justice Programs
Awardee: Multnomah County Probation and Parole, Women and Family Services Unit
Awarded Amount: \$1,000,000 (*funded*)
- 2018 – 2019 **Nevada Day Reporting Center Evaluation**
Role: Co-Research Assistant
Principle Investigator: William Sousa
Funding Agency: Nevada Department of Public Safety
Awardee: Center for Crime and Justice Policy, University of Nevada, Las Vegas
Awarded Amount: \$47,510 (*funded*)

AWARDS, HONORS & FELLOWSHIPS

- 2026 Research Proposal Development Program Recipient, School of Public Service, Boise State University.
- 2025 Everyday Teaching Award (October), Center for Teaching and Learning, Boise State University.
- 2025 Commitment to Teaching and Student Engagement Award for 2024-2025, School of Public Service, Boise State University.
- 2024 Research Grantsmanship Fellowship Recipient, Center for Research and Creative Activity, Boise State University.
- 2021 Learning Experiences to Advance Practice (LEAP) Program Recipient - Investigator Track, Justice Community Opioid Innovation Network (JCOIN)

PROFESSIONAL CONFERENCE PARTICIPATION

Papers

- Submitted **Belisle, L.** & Trejbalova, T. “Voices from the Tunnels: A Qualitative Study of Homelessness, Addiction, and System Response in Las Vegas,” American Society of Criminology, Chicago IL, November 18-21.
- 2026 Rogers, K., Rock, J., **Belisle, L.**, *Morado Landaverde, M. “Mindfulness in Motion: Building Resilience Through a Prison-Based Yoga Program,” ResilienceCon, Nashville TN, April 12-14.
- 2026 Marshall, E., *Covert, C., & **Belisle, L.** “One Question May Not Be Enough: Advancing Childhood Sexual Abuse Assessment in ACEs Research,” Academy of Criminal Justice Sciences, Philadelphia PA, March 3-7.
- 2023 **Belisle, L.** Marshall, E., & *Butler, M. “Examining the impact of person-centered language on student’s perceptions of individuals who commit sex offenses,” American Society of Criminology, Philadelphia PA, November 15-18.
- 2023 Marshall, E., **Belisle, L.** & Miller, H. “Examining victimization and mental health among women who have sexually offended,” American Society of Criminology, Philadelphia PA, November 15-18.
- 2023 Trejbalova, T., **Belisle, L.**, & Ruffin, J. R. “Ready, set, experience: The impact of extended reality on students’ empathy in a policing course,” American Society of Criminology, Philadelphia PA, November 15-18.
- 2023 **Belisle, L.**, Foster, M., Salisbury, E., & Cowell-Mercier, M. “Men in Correctional Staff Roles Working with women on gender-responsive community supervision: Research exploring the gendered dynamics,” Association of Justice-Involved Females & Organizations, Tulsa OK, October 23-26.
- 2023 Trejbalova, T., **Belisle, L.**, & Kraus, K. “Exploring community supervision officer’s perceptions and responses to naloxone possession among clients,” Academic and Health Policy Conference on Correctional Health, Raleigh NC, April 13 -14, 2023.
- 2022 **Belisle, L.**, & Salisbury, E. J. “Qualitative findings from a BJA-funded randomized controlled trial of a gender-responsive probation supervision model,” American Society of Criminology, Atlanta GA, November 16-20.

- 2022 Salisbury, E. J., & **Belisle, L.** “Recidivism outcomes from a BJA-funded randomized controlled trial of a gender-responsive probation supervision model,” American Society of Criminology, Atlanta GA, November 16-20.
- 2021 **Belisle, L.**, Parker Keen, J., & Salisbury, E. J. “A quasi-experimental outcome evaluation of *Girls...Moving On*: A gender-responsive program for justice-involved girls,” American Society of Criminology, Chicago IL, November 17-20.
- 2021 Salisbury, E., & **Belisle, L.** “Gender-responsive probation: Learning from the Women’s Reentry Assessment, Programming and Services (WRAPS) program,” Association for Justice-Involved Females and Organizations. Virtual Conference, October 26-28.
- 2020 Boppre, B., Reed, S., & **Belisle, L.** “Hands-on learning in the #MeToo era: A student-led survey research project on campus safety and victimization,” Criminology Consortium, Virtual Conference, November, 18-21.
- 2020 Parker Keen, J., Boppre, B., **Belisle, L.**, & Trejbalova, T. “Experiencing the big house: Learning about corrections beyond the classroom,” 4th Annual Teaching for Learning Conference, Provo UT, March 5-6.
- 2019 **Belisle, L.**, Trejbalova, T., & Salisbury, E. “Experiential learning and changes in students’ attitudes towards substance misuse: A mixed-methods inquiry,” American Society of Criminology, San Francisco CA, November 13-16.
- 2019 **Belisle, L.** “Harm reduction: A public health approach to drug use in prison,” Academic Consortium of Criminal Justice Health, Las Vegas NV, March 21-22.
- 2019 **Belisle, L.**, West, M., & Sousa, W. “The effectiveness of day reporting centers: Results from a randomized controlled trial,” Academy of Criminal Justice Sciences, Baltimore MD, March 27-30.
- 2019 **Belisle, L.**, Boppre, B., Parker Keen, J., & Salisbury, E. “From the classroom to the “big house”: Bringing course material to life through experiential learning,” Academy of Criminal Justice Sciences, Baltimore MD, March 27-30.
- 2018 **Belisle, L.**, Petty, M., Reed, S., & Kennedy, A. “Exploring gender differences in the cycle of violence: The impact of childhood abuse on adult behavior,” American Society of Criminology, Atlanta GA, November 14-17.
- 2018 Petty, M., Reed, S., **Belisle, L.**, & Kennedy, A. “Planting the seed: Examining how child abuse matures into adulthood perpetration of abuse and revictimization,” Western Psychological Association, Portland OR, April 26-29.

- 2017 **Belisle, L., & Myer, A.** “The Impact of a supervised injection site on crimes: An interrupted time series investigation,” Academy of Criminal Justice Sciences, Kansas City MI, March 21-25.

Workshops

- 2026 **Belisle, L.** “Naloxone & Community Supervision: Past, Present, and Future Directions,” Idaho Conference on Alcohol & Drug Dependency, Boise ID, June 9-10.
- 2025 **Belisle, L.,** Nowak, B., Kraus, K., & Trejbalova, T. “Life-saving policies: Addressing stigma and enhancing Naloxone awareness for people on community supervision,” American Probation and Parole Association – Winter Training Institute, Las Vegas NV, January 26-29.
- 2019 **Belisle, L., & Salisbury, E.** “Creating a girls WRNA: Your input is needed,” Association for Justice-Involved Females and Organizations, Atlanta GA, December 8-11

Roundtables

- 2022 Division of Women and Crime, Mentoring Program Participants. “Supporting junior scholars through times of transition,” American Society of Criminology, Atlanta GA, November 16-19
- 2019 Boppre, B., **Belisle, L.,** Parker Keen, J., & Trejbalova, T. “Implementing experiential learning techniques into corrections courses,” American Society of Criminology, San Francisco CA, November 13-16
- 2018 Boppre, B., Reed, S., Salisbury, E., Trejbalova, T., **Belisle, L.,** & Parker Keen, “New developments in the feminist pathways perspective,” Division of Special Interest, American Society of Criminology, Atlanta GA, November 14-17

Posters

- 2026 *Moorman, G., **Belisle, L.,** Rock, J., & *Morado Landaverde, M. “Mindfulness in motion: Evaluation of Upward Inertia prison yoga program,” Academy of Criminal Justice Sciences, Philadelphia PA, March 3-7.
- 2022 *Clark, E., Reed, S., & **Belisle, L.** “A Qualitative Systematic Literature Review of Intimate Partner Violence Survivors’ Narratives Regarding Law Enforcement Responses,” Association for Justice-Involved Females and Organizations, Atlanta GA, December 8-11

TEACHING

Boise State University: *Criminal Justice, School of Public Service*

Undergraduate Courses

- Juvenile Justice – *Online & Face-to-Face*
- Research Methods – *Face-to-Face*

Graduate Courses

- Juvenile Justice Seminar (Service Learning Designation as of 2026) – *Face-to-Face*
- Social Diversity & Crime – *Face-to-Face*

University of Houston-Downtown: *Department of Criminal Justice & Social Work*

Undergraduate Courses

- Community-Based Corrections – *Online*
- Introduction to Criminal Justice – *Online & Face-to-Face*
- Evidence-Based Corrections – *Face-to-Face*

Graduate Courses

- Specialized Populations in Criminal Justice – *Hybrid*
- Core Skills 1: Evidence-Based Practices – *Hybrid*
- Independent Study – *Online*

University of Utah: *College of Social Work*

Undergraduate Courses

- Evidence-Based Social Work Practice in Criminal Justice – *Online*

University of Nevada, Las Vegas: *Department of Criminal Justice*

Undergraduate Courses

- Correctional Institutions – *Online*
- Introduction to the Administration of Justice – *Online*

SERVICE

University: *Boise State University*

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| 2025 – 2026 | Master's Thesis Committee Member, Criminal Justice Program
Student: Chanse E. Eaton
Thesis Title: <i>Theorizing gender in white-collar crime: A systematic review of criminological explanations</i> |
| 2025 | Assistant Professor Search Committee Member, Criminal Justice Program |

2025 – 2026	Faculty Athletics Representative, BroncoLife Faculty Program
2024 – 2025	IFITS Undergraduate Research and Creative Activity Scholarships – Research Mentor Student: Mason Scott
2024 – 2025	Master’s Thesis Committee Member, Criminal Justice Program Student: Magalli Morado Thesis Title: <i>The influence of media exposure on college students’ perceptions and willingness to accept plea deals</i>
2024 – 2025	Master’s Project Committee Member, Criminal Justice Program. Student: Megan Orozco Project Title: <i>Parenting in a Correctional Facility</i>
2024 – Present	Research Committee Member, School of Public Service
2024 – Present	Alpha Phi Sigma, National Honors Society, Faculty Co-Advisor, Criminal Justice Program
2023 – Present	P&T Policy Revision Committee Member, Criminal Justice Program 2023 – 2025 Graduation Committee Member, Criminal Justice Program.
2023 – 2025	CJ Online Program Development Committee Member, Criminal Justice Program
2022 – 2024	Master’s Thesis Committee Member, Criminal Justice Program. Student: Makayla Butler Thesis Title: <i>Parole and probation officers orientations as connected to supervision strategies</i>
University: <i>University of Houston- Downtown</i>	
2022 – 2023	Master’s Thesis Committee Member, Department of Criminal Justice & Social Work. Student: Jessica Castillo Thesis Title: <i>Exploring the childhood experiences of individuals convicted of pedophilia</i>
2022	Student Mentor, Student-Led Success & Equity Grant, Office of the President.
2022 – 2023	Faculty Development Project Award Committee, Department of Criminal Justice & Social Work.

2022 – 2023	Student Awards and Scholarship Committee, Department of Criminal Justice & Social Work.
2022 – 2023	Adjunct Evaluation and Review Committee, Department of Criminal Justice & Social Work.
2022 – 2023	University Committee on Credentials and Elections, Department of Criminal Justice & Social Work Representative.
2022	International Comparative Criminal Justice Scholarship Application Reviewer, Department of Criminal Justice & Social Work.
2022	Master's Thesis Committee Member, Department of Criminal Justice & Social Work. Student: Casey Nelms Thesis Title: <i>An examination of re-entry challenges for justice-involved women with a history of substance abuse.</i>
2021 – 2023	Faculty Co-Advisor, Alpha Phi Sigma Criminal Justice Honor Society.
2021 – 2022	Assistant Professor Search Committee, Department of Criminal Justice & Social Work.
2021 – 2022	Curriculum Review Committee, Department of Criminal Justice & Social Work.

Discipline

2026 – Present	Chair of Awards Subcommittee, Division of Corrections and Sentencing, American Society of Criminology
2024 – 2025	Awards Committee Member, Division of Corrections and Sentencing, American Society of Criminology
2023	Grant Application Reviewer, Graduate Research Fellowship Program, National Institute of Justice
2022 – 2023	Grant Application Reviewer, Rapid Innovation Grants (J-RIG), Justice Community Opioid Innovation Network
2022 – 2023	Dissertation Awards Committee - Student Affairs Committee, Division of Corrections and Sentencing, American Society of Criminology
2020 – 2023	Student Affairs and Mentoring Committee Member, Division of Women and Crime, American Society of Criminology

Ad Hoc Peer Reviewer:

The Journal of Drug Issues (since 2026)
International Criminal Justice Review (since 2026)
Punishment & Society (since 2026)
Crime & Delinquency (since 2026)
Journal of Homosexuality (since 2025)
Criminal Justice Studies (since 2025)
Justice Quarterly (since 2025)
Victims & Offenders (since 2024)
Women & Criminal Justice (since 2024)
Journal of Criminal Justice Education (since 2023)
Journal of Experiential Education (since 2023)
Journal of Qualitative Criminal Justice & Criminology (since 2022)
Feminist Criminology (since 2022)
Substance Abuse Treatment, Prevention, and Policy (since 2022)
Justice Evaluation Journal (since 2021)
Criminal Justice and Behavior (since 2020)

Community

2025 – Present Implementation Team Member - Primary Prevention Programs and Protective Factors, Idaho Behavioral Health Council.

2024 – Present Custody Review Board Member, Idaho Department of Juvenile Corrections.

2021 – Present Data & Assessment Consultant, Shine-a-Light Outreach (Non-profit), Las Vegas, Nevada.

2020 “The Women’s Risk and Needs Assessment (WRNA): User Training” with Trejbalova, T., & Salisbury, E. Delivered pro-bono, True Beginnings Reentry Service Center, Las Vegas Mental Health Court, Las Vegas NV, March 13 – 14

PROFESSIONAL DEVELOPMENT

2025 – 2026 AI Faculty Learning Community, Center for Teaching and Learning, Boise State University.

2024 Designing for Student Success Faculty Learning Community, Center for Teaching and Learning, Boise State University.

2023 – 2024 Interdisciplinary Mentoring Program, Center for Teaching and Learning, Boise State University.

2023 – 2024 Service-Learning Institute Course, Center for Teaching and Learning, Boise State University.

2022 – 2023	Effective Teaching Practices Certification, Association of College and University Educators (ACUE), Center for Teaching and Learning Excellence, University of Houston-Downtown.
2022	Dean’s Faculty Fellows for Inclusive Teaching Across Modalities, Workshop series, Center for Teaching and Learning Excellence, University of Houston-Downtown.
2022 –2024	Learning Experiences to Advance Practice (LEAP) Program Participant-Investigator Track, Justice Community Opioid Innovation Network
2022	Academy of Criminal Justice Sciences Annual Conference, Attendee, Las Vegas, NV.
2022	LGBTQ+ Allyship and You Online Training, Diversity and Resiliency Institute of El Paso and Borderland Rainbow Center.
2022	Anti-Racism Online Training, Diversity and Resiliency Institute of El Paso and Borderland Rainbow Center.
2021 – 2022	Online Teaching Passport, Center for Teaching and Learning Excellence, University of Houston-Downtown
2020 – 2021	Mentoring for Success Mentee, Division of Corrections and Sentencing, American Society of Criminology

PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS

2021 – 2023	Texas Association of Criminal Justice Educators (TACJE)
2019 – Present	Association for Justice-Involved Females and Organizations (AJFO)
2019 – Present	Academic Consortium of Criminal Justice Health (ACCJH)
2018 – Present	American Society of Criminology (ASC) - Divisions of Women and Crime, Corrections and Sentencing
2018 – 2019	Western Psychological Association
2017 – Present	Academy of Criminal Justice Science (ACJS)